HIGHER DEGREE PROGRAMMES JUNE 2021 INTER-SEMESTER

Last Update: 29 January 2021

Timetable is subject to changes. Students are required to check the timetable again one week before the commencement of lessons. *Please refer to the "Course Synopses" from page 2 onwards.

1st Online Course Registration: 1 Mar 2021 (9am) to 2 Mar 2021 (5pm) 2nd Online Course Registration: 5 Mar 2020 (9am to 5pm)

Programme	Course Cod	e Course Title*	Academic Unit	Lesson Group	Class Size	Class Schedule	Venue	Course Coordinator Details	<u>1st Online Course Registration Period</u> Course is Offered To	2nd Online Course Registration Period Course is Offered To	Remarks
Master of Arts (Counselling and Guidance)	MAC817	Psychopathology and Appraisal	3	Tutorial Group 1	25	7 - 11 Jun 2021 (9am to 5pm)	NIE2-01-TR211	Asst/P DUTT ANURADHA SALIL KUMAR & Asst/P Nah Yong Hwee (PCHD)	MACG students	MACG students	
Master of Education (Chinese Language)	MCL906	Chinese Educational Linguistics	4	Tutorial Group 1	30	7 - 11 Jun 2021 & 14 - 18 Jun 2021 (9am to 5pm)	ТВА	Visiting Scholar & Part-Time Lecturer	Med (CL) students: Jan 2018 Intake, PT; Jan 2019 Intake, PT; Jan 2020 Intake, PT; Jan 2021 Intake, PT. MA (CL) students: Aug 2019 Intake; Jan & Aug 2020 Intake; Jan 2021 Intake. PhD (CL) students: Jan & Aug 2019 Intake; Jan & Aug 2020 Intake; Jan 2021 Intake.	MEd (CL) students: Jan 2018 Intake, PT; Jan 2019 Intake, PT; Jan 2020 Intake, PT; Jan 2021 Intake, PT. MA (CL) students: Aug 2019 Intake; Jan & Aug 2020 Intake; Jan 2021 Intake. PhD (CL) students: Jan & Aug 2019 Intake; Jan & Aug 2020 Intake; Jan 2021 Intake. Other HD students, please write to course coordinator or course instructor for permission.	
Master of Education (Malay Language)	MML909	Theories of Grammar	4	Tutorial Group 1	25	7 - 11 Jun (9am to 5pm) & 14 - 18 Jun 2021 (9am to 2pm)	NIE3-01-TR309	A/P Roksana, Dr Aidil, A/P Salinah Ja'afar	MED (ML) students	HD students with Malay Language teaching background	
Master of Education (Tamil Language)	MTL903	Tamil Language in Education	4	Tutorial Group 1	25	8 - 11 Jun 2021 (9.30am to 4.30pm) 14 and 15 Jun 2021 (9.30am to 4.30pm) & E-Learning	ТВА	Prof N S Rajendran (from Malaysia) & A/P Seetha Lakshmi	MED (TL) students	HD students (with reading and writing knowledge in Tamil Language)	There will be one public seminar on 11th June 2021 for two hours.

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MAC817	Psychopathology and Appraisal	Psychopathology and Appraisal provides an overview of the Diagnostic and Statistical Manual of Mental Disorders 5th Edition (DSM-5) and equips students with the foundational knowledge relating to the etiology, identification, developmental course and treatments of various psychological disorders observed across the life-span (i.e., children and adults). The psychological disorders covered include, anxiety disorders, obsessive compulsive and related disorders, bipolar and related disorders, depressive disorders, personality disorders, somatic symptom and related disorders, dissociative disorders, schizophrenia spectrum and other psychotic disorders, feeding and eating disorders, and neurodevelopmental disorders.	3
MCL906	Chinese Educational Linguistics	Educational Linguistics is one of the major sub-fields of Applied Linguistics. It is an area of study that integrates the research tools of linguistics and other related disciplines of the social sciences in order to investigate holistically the broad range of issues related to language and education. With an in-depth knowledge of the educational linguistics, the teacher is better equipped to plan more effective and meaningful pedagogy. Overseas renowned scholars will be invited to share their forefront ideas, thoughts and experiences which will greatly benefit the students.	4
MML909	Theories of Grammar	The course will provide an overview of theories of formal syntax, considered from the perspective of logic, linguistics, and philosophy of language. Through the course, participants will progressively build up a consistent grammar for a fragment of Malay language, beginning from Pelita Bahasa Melayu as conceptualized by Zaba, a traditional grammarian to the modern grammar of Malay language. Through the fundamental concepts in syntactic analysis such as part of speech types, constituent structure and the syntax-semantics interface, participants will understand the formulation of grammar as a formal system of rules and constraints and how contemporary theories can be applied in areas such as language teaching and learning.	4
MTL903	Tamil Language in Education	This module aims to strengthen students knowledge on teaching Tamil as a second language in Singapore. The bilingual policy in Singapore will also be covered in the course. The module will elaborate on Language Acquisition, Language Learning theories. Strategies and approaches on teaching Tamil language and developing the four language skills of students effectively will also be elaborated in this module.	4